

# Supplementary form for Application for exemption from test requirements for Norwegian citizenship

## To be completed by an educational institution, pedagogical-psychological services or special needs education

Anyone applying for Norwegian citizenship is required to have passed both the citizenship test and a test in spoken Norwegian at the B1 level (in Norwegian). Certain groups of applicants are required to pass the language test at the A2 level.

Applicants may request an exemption from these requirements if health issues or other personal circumstances prevent them from learning to speak Norwegian at the B1/A2 level or from passing the test.

This form will be used as documentation of how high a level of Norwegian the applicant has the potential to achieve.

### **For Norwegian citizenship applicants**

- Take this form to an individual in an educational institution, in pedagogical-psychological services or in special needs education where you have undergone assessment. **This form is to be filled out by that person.**
- Hand in this form to the police together with the documents you submit with your application for Norwegian citizenship.

### **For personnel in pedagogical-psychological services, an institution of education or special needs education**

This form can be completed as a fillable PDF here: [udi.no/supplement2](https://udi.no/supplement2)

The documentation you submit will be part of UDI's basis for determining whether to grant the applicant an exemption from the testing requirements. In addition to the assessment you provide in the form, you may also include other relevant documentation as well as information about previous assessments / examinations and diagnoses (utredninger).

The applicant may also submit relevant documentation concerning decisions (vedtak), updates or adaptations to their individual care plan, minimum required level of Norwegian (norskmål) and/or introduction programme. Other documentation may also be admissible as background information for UDI's assessment of the application for exemption.

- Fill in this form if you have carried out an assessment, or if you have access to previous assessments, regarding the applicant's potential for learning Norwegian. Return the completed form to the applicant along with any relevant documentation. The applicant is to submit the documentation received from you together with their application for Norwegian citizenship.

UDI takes into consideration such factors as the applicant having

- little, no or inadequate schooling
- challenges related to learning Norwegian such as language background, experience learning languages in a school setting, age and having the burden of care for others
- health-related challenges such as reading and writing disabilities, issues related to hearing and seeing, learning difficulties, concentration problems and more

## **The person under assessment**

**First name**

**Middle name**

**Last name**

**National identity number (11 digits)**

## Documentation accompanying the application

Certificate of completed training, and letter of decision (vedtak) setting the applicant's minimum level of Norwegian (norskmål) or individual subject curriculum (individuell opplæringsplan) below B1 for spoken Norwegian.

Documentation showing participation in specially adapted instruction. This applies for individuals applying for an exemption on the basis of educational background (little, no or inadequate schooling).

Documentation related to decisions regarding the applicant's right to have specially adapted instruction and/or documentation certifying participation in such a programme.

Documentation of reading and writing disabilities, or of measures in connection with reading and writing difficulties, as well as documentation showing how the difficulties and/or measures have affected the applicant's progression and learning, and outlining which measures have been implemented.

If the applicant does not have any of the documentation mentioned above, you may include one or more of the following types of documentation. Tick the box for any documentation you provide.

### Little, no or inadequate schooling

- Information from a review of the applicant's educational background, number of years and/or scope. Information regarding trajectory-based placement and evaluation at the beginning and over the course of the instructional programme.
- Documentation that shows both how the applicant's educational background has affected progression and learning previously, and which measures have been implemented.
- Documentation showing the applicant's language-learning experience in school settings

### Special language-related challenges

- Documentation, or an assessment carried out at the place of instruction, showing that the applicant's language background has posed major challenges for the applicant's ability to learn spoken Norwegian previously. Documentation showing measures that have been implemented may also be relevant.

### Special learning challenges

- Documentation, or an assessment carried out at the place of instruction, showing challenges that have affected the applicant's ability to concentrate, to learning, to make progress and to participate in instructional activities, and any measures that have been implemented to remedy the situation.
- Statement from a school that, in the school's assessment, age has been a challenge in the applicant's efforts to learn language.
- Referral to other entities for examination and diagnosis (utredning)

Documentation of results from tests in Norwegian and other subjects, progression, trajectory-based placement and evaluation at the beginning and over the course of the instructional programme, competency mapping, and documentation of decisions (vedtak), examinations and diagnoses (utredninger) and measures introduced to assist the applicant with instruction.

It is also possible to include documentation from the place of instruction showing that the applicant is facing challenges related to health and/or personal circumstances (for example, considerable burden due to others under their care), which has / has had a significant impact on the applicant in terms of concentration, learning, progression and participation in instruction.

## Signature

Place

Date

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Signature of personnel from language training, special needs education or pedagogical-psychological services

# Appendix

## What do the different levels mean?

### A1

You can understand and use familiar, everyday words and expressions. You can participate in a simple conversation if the person you are speaking to speaks slowly and clearly and helps you.

### A2

You can participate in simple conversations about common and practical activities that you are familiar with. You can read and understand short, simple texts related to your work. You can write short, simple messages and describe experiences and events using simple phrases and sentences.

### B1

You can understand the main points of clear text and speech about familiar topics that you often encounter in connection with work, school, and leisure. You can manage in most situations that may arise and can write simple texts on familiar topics and briefly explain and justify opinions and plans

### B2

You can understand the main content of complex or academic texts, including academic discussions within your own discipline, and are able to participate in conversations using relatively spontaneous and fluent language, and you can write clear, detailed, and argumentative texts on a wide range of topics.

Source: [Skills Norway \(Kompetanse Norge\)](#)

# Appendix

## What do the different levels mean?

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### B1

You can understand the main points of clear text and speech about familiar topics that you often encounter in connection with work, school, and leisure. You can manage in most situations that may arise and can write simple texts on familiar topics and briefly explain and justify opinions and plans

### B2

You can understand the main content of complex or academic texts, including academic discussions within your own discipline, and are able to participate in conversations using relatively spontaneous and fluent language, and you can write clear, detailed, and argumentative texts on a wide range of topics.

Source: [Skills Norway \(Kompetanse Norge\)](#)