

## OPEN Summary of the Dutch EMN AHQ on Nepalese, Pakistani and Bangladeshi students

From 20.09.2016

Responses from Austria, Belgium, Croatia, Cyprus, Czech Republic, Estonia, Finland, France, Hungary, Latvia, Lithuania, Luxembourg, Netherlands, Portugal, Slovak Republic, Slovenia, Sweden, United Kingdom, Norway (19 in total).

Responses from Austria and Slovenia are not for wider dissemination, and are therefore not included in this summary.

### Background information:

Several Dutch higher educational institutions notified the Immigration Services of an unexpected increase of admissible students from Nepal, Pakistan and Bangladesh in 2016. Some of these institutions pointed out that they had serious doubts about the reliability of the agents who presented these students (and had no affiliation whatsoever with these educational institutions) and whether these applicants were legitimate students or perhaps were coming for different purposes.

There has indeed been a substantial increase in the number of applications for study purposes from Nepal, Pakistan and Bangladesh. The Dutch Immigration Services would like to know whether or not other Members States of the European Union are confronted by a similar development in order to be able to better understand it's backgrounds.

### Questions

1. *How many applications for residence permits for education at a higher education institution from nationals from Nepal, Pakistan and Bangladesh have been submitted from 2013 until now?*

	<u>Nepalese</u>				<u>Pakistani</u>				<u>Bangladeshi</u>			
	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
<b>AU*</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>BE</b>	32	31	28	19	77	85	75	71	68	61	68	64
<b>CR</b>	-	0	0	-	-	10	6	-	-	1	6	-
<b>CY</b>	521 Nepalese in total				2059 Pakistani in total				4151 Bangladeshi in total			
<b>CZ</b>												
<b>EE</b>	3	16	11	1	10	14	26	1	8	18	63	41
<b>FI</b>	234	222	291	190	161	207	219	256	70	102	171	254
<b>FR</b>	67	78	119	186	232	193	300	222	59	82	113	97
<b>HU</b>	19	31	16	22	161	207	211	335	16	19	27	27

<b>LV</b>	17	7	7	-	9	8	37	-	0	2	5	-
<b>LT</b>	Total amount of students in 2013: 34, 2014: 37, 2015: 28 and 2016: 32.											
<b>LU</b>	Total amount of students in 2013: 2, 2014: 13, 2015: 34 and 2016: 16.											
<b>NL</b>	80	90	110	150	100	100	160	230	80	50	130	240
<b>PT</b>	5	2	5	-	9	8	14	-	11	3	5	-
<b>SK</b>	1 Nepalese in total				0 Pakistani in total				1 Bangladeshi in total			
<b>SI*</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>SE</b>	15	19	15	21	384	461	708	562	109	216	288	402
<b>UK</b>	599	331	261	221	4389	4130	3667	2842	1525	1867	1355	1000
<b>NO</b>	186	196	186	168	92	102	120	130	52	58	49	29

Table 1: Total amount of applications for residence permits for education at a higher education institution

\* answers not for wider dissemination

- no data available

## 2. Did this give rise to any concerns and if so, which concerns?

Most Member States noted that these numbers do not give any reasons for particular concerns. In most countries, the numbers remained fairly stable. **Finland** noted that the number of Pakistani and Bangladeshi students is currently growing. This can be explained by the upcoming introduction of tuition fees for third country nationals in 2017. More general, they note that they carefully examine applications from the three mentioned countries, since they noted reoccurring aspects that often lead to negative decisions. **Luxembourg** moreover noted that they are aware that there were several cases, where especially Nepalese citizens have received authorization to stay as a student, but never arrived at the higher education institution in Luxembourg. Both Finland and Luxembourg noted that often, students from Nepal, Pakistan and Bangladesh do not meet the income requirements.

## 3. How many applications for Nepalese, Pakistani and Bangladeshi students have been rejected in 2016 so far?

	<b>Nepalese</b>	<b>Pakistani</b>	<b>Bangladeshi</b>
<b>AU*</b>	-	-	-
<b>BE</b>	3	8	5
<b>CR</b>	0	0	0
<b>CY</b>	3	13	95
<b>CZ</b>	19	3	24
<b>EE</b>	0	0	0
<b>FI</b>	58	87	72
<b>FR</b>	71	52	33
<b>HU</b>	0	63	2
<b>LV</b>	-	-	-
<b>LT</b>	0	0	0

<b>LU</b>	Total of 2 students refused		
<b>NL</b>	50	40	50
<b>PT</b>	-	-	-
<b>SK</b>	-	-	-
<b>SI*</b>	-	-	-
<b>SE</b>	0	257	167
<b>UK</b>	-	-	-
<b>NO</b>	Total of 32 students refused		

**Table 2: Total amount of applications for residence permits for education at a higher education institution rejected in 2016**

\* answers not for wider dissemination  
- no data available

*4. How many applications for Nepalese, Pakistani and Bangladeshi students have been granted in 2016 so far?*

	<b>Nepalese</b>	<b>Pakistani</b>	<b>Bangladeshi</b>
<b>AU*</b>	-	-	-
<b>BE</b>	11	40	49
<b>CR</b>	0	1	1
<b>CY</b>	63	257	128
<b>CZ</b>	11	17	25
<b>EE</b>	1	1	38
<b>FI</b>	127	167	177
<b>FR</b>	96	126	44
<b>HU</b>	13	189	21
<b>LV</b>	2		3
<b>LT</b>	Total of 32 students accepted		
<b>LU</b>	Total of 10 students accepted		
<b>NL</b>	100	140	160
<b>PT</b>	-	-	-
<b>SK</b>	-	-	-
<b>SI*</b>	-	-	-
<b>SE</b>	19	370	221
<b>UK</b>	20	446	112
<b>NO</b>	Total of 297 students accepted		

**Table 3: Total amount of applications for residence permits for education at a higher education institution granted in 2016**

\* answers not for wider dissemination  
- no data available